

Dual Language Kindergarten

7:45 a.m. Pick up children at west entrance to classroom

7:50-8:15 Opening activities; flag salute welcome songs, *calendar, day at a glance, guided writing-daily news, attendance

*Measurement and Geometry 1.2, 1.3, 1.4



8:15-8:30 Read-a-loud

- **Book walk**
- **CAP skills: author, illustrator, genre etc.**
- **Literary Response and Analysis**
- **Vocabulary frontloading**
- **Reading Comprehension**

8:30-8:45 Station introduction and review of job assignments

6 Station rotations 20 minutes each times 3:

Group dynamic: Cooperative groups; language, reading levels and compatible teams




8:45-10:00 Station time

- **Reading:**
 - Word analysis, fluency and systematic vocabulary development R 1.0, PA 1.7, 1.8, 1.12
1. Writing Station
 - Writing Strategies
 - Use letters and phonetically spelled words to write about experiences or events WS 1.1, 1.2, 1.3
 - Penmanship 1.4
 2. *Independent work on letter of the week*, Independent group-
 - a. Decoding and word recognition R 1.14
 - b. Vocabulary development R1.17
 3. Weekly art project

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- a. Draw, paint or paper sculpture, or free choice art materials or puzzles, games, sorting games
- 4. Math addition and subtraction assessment, pattern assessment for KAIG
 - NS 2.0, 2.1
- 5. Listening Post-Elefonética, or weekly selection from read-a-louds or themes
 - Listen to the story, write in the listening journal
 - Draw a picture to go with your favorite part of the story or list selected vocabulary

10:00-10:25 ELD with Ms.

Rivera  Avenues themes, music and selected read-a-loud from the Avenues anthology or selected themes

10:25-10:55 Second circle time

Daily Concept review;

- **Math**, number concepts, shapes, patterns, number sequence, algebraic functions statistics addition/subtraction skills etc.
- **Phonics** letter sounds and names, high frequency word review Guided reading, interactive writing
- **Phonemic awareness**



10:55-11:10 Snack and Recess

11:15 Dismissal -Lunch and team teach 12-2:00 p.m.