Carrera-Carrillo

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Step 2, pages 19-27

Organizing the Classroom

Classroom environment

Personal work spaces

Classroom rituals, procedures and schedules

Magic carpet [large area carpet]

Kidney shaped table

Centers

Partner teachers plan rituals together

Pocket charts

Job assignments

Classroom meetings

Thinking chair [time out chair]

Peace table [sharing]

Self esteem

Love of learning

Extrinsic motivations [stickers, coupons, money and food]

Teachers are observers, recorders, planners and facilitators of learning