

BILINGUAL PROGRAM COMPONENTS

In order to be successful, a bilingual program must include all three of the following components. The instructional staff must be well versed in providing these services and receive administrative support.

SELF CONCEPT

- *pride in cultural heritage (Ramirez and Castaneda)
- *reduce effects of cultural shock
- *appreciation of cultures of others

ACADEMIC INSTRUCTION

- *Access to the core curriculum
- *Via the primary language of the student (Lau vs. Nichols)
- *Supplemented via SDAIE
- *Cognitive Academic Language Proficiencies CALPs: 5-7 years (Cummins)

ENGLISH LANGUAGE DEVELOPMENT

- *Developmental stages of language (Piaget)
- *Lower affective filter (Krashen)
- *Comprehensible input (Krashen)
- *Basic Interpersonal Communication Skills BICs: 1-2 years (Cummins)

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